Using Concurrent Multi-Discipline Learning to Drive Career Readiness







Introductions







Brandt
Conner
Assistant Professor of
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"85% भिर्म १५५६५६६ is attributed to necessary for soft skills and only 15% students to be to technical skills "career ready"38tudy







Agenda

- Employer Perspective
 - Importance of Career Readiness
 - Desired Soft Skills
- OU's Approach to Multi-Discipline Learning
- Alumni Perspective
 - Importance of Soft Skills
 - Effectiveness in Skill Development
- Session Activity



Employer Perspective

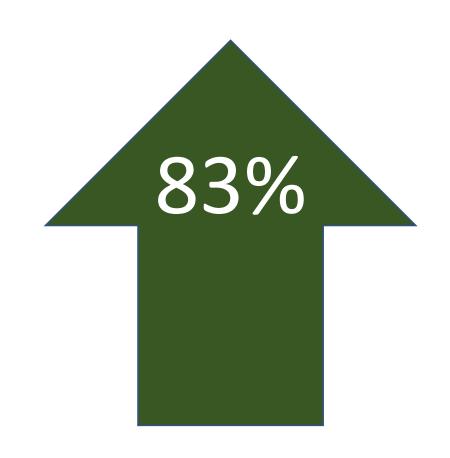


Importance of Career Readiness



Since 1980, employment in jobs requiring better interpersonal, communications or management skills has increased:

-Cengage



Importance of Career Readiness





[Colleges should] talk about the soft and interpersonal skills needed for the workforce early on in the process.

Do not wait until their senior year; start working on career readiness early so that they feel connected and prepared.

-Sabrina Hauser, CEO of Big Brothers Big Sisters of the Capital Region







careerbuilder

indeed

monster















OU's Approach









Business Cluster



OHIO
UNIVERSITY
College of Business

"The Business Cluster is an awesome experience...

The final project is to write a 50 – 60 page paper and make a 10 minute presentation.

It seems impossible, but by the time you're done, you're left wondering how you can fit all that you've learned into a 60 page paper and a 10 minute presentation."

-Gary Dillabugh, senior



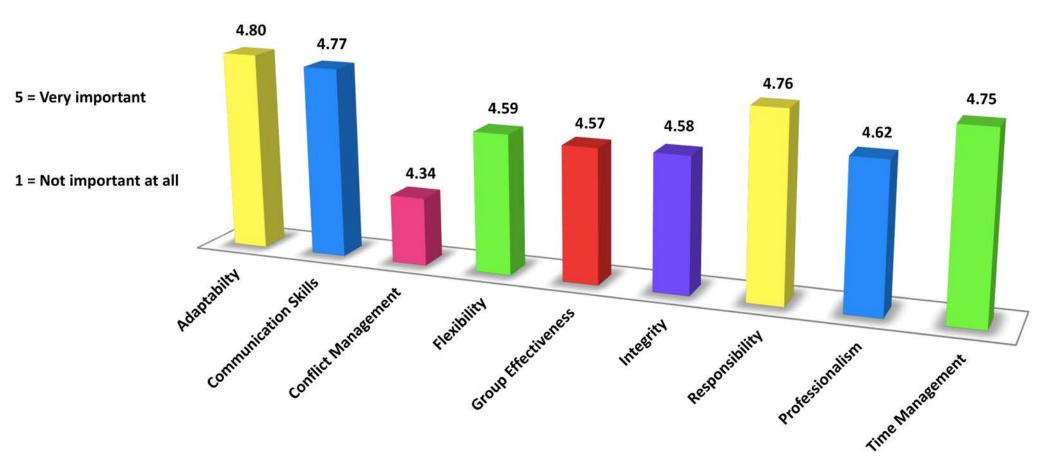
Alumni Perspective



Importance of Soft Skills



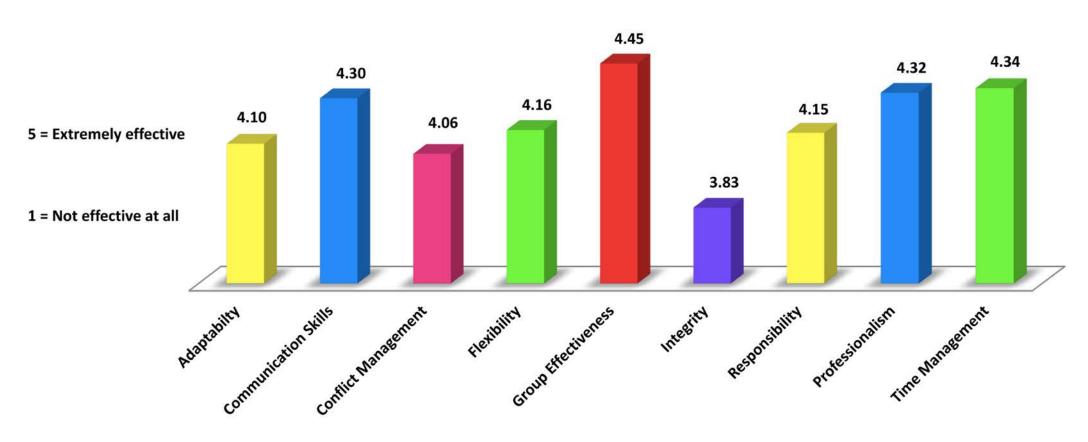
Importance of Soft Skills to Your Career



Effectiveness in Skill Development



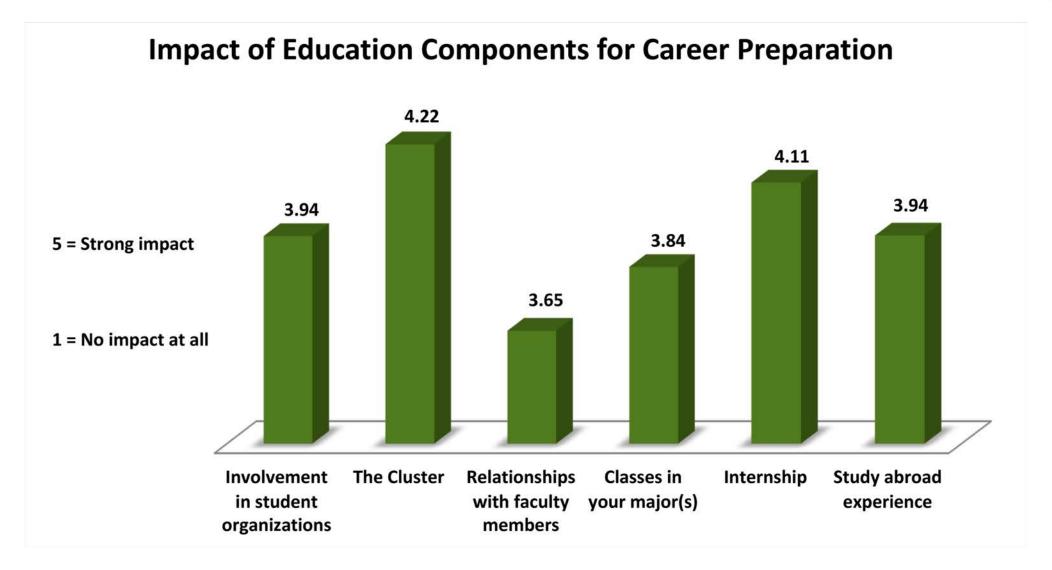
Effectiveness of The Cluster in Soft Skill Development



Effectiveness in Skill Development











Soft Skills

Development

Concurrent Multi-Discipline Learning





Participant Activity







Lilly-Bethesda 2019: Using Concurrent Multi-Discipline Learning to Drive Career Readiness





Projects & Assignments



Projects & Assignments

Content





Conclusion

